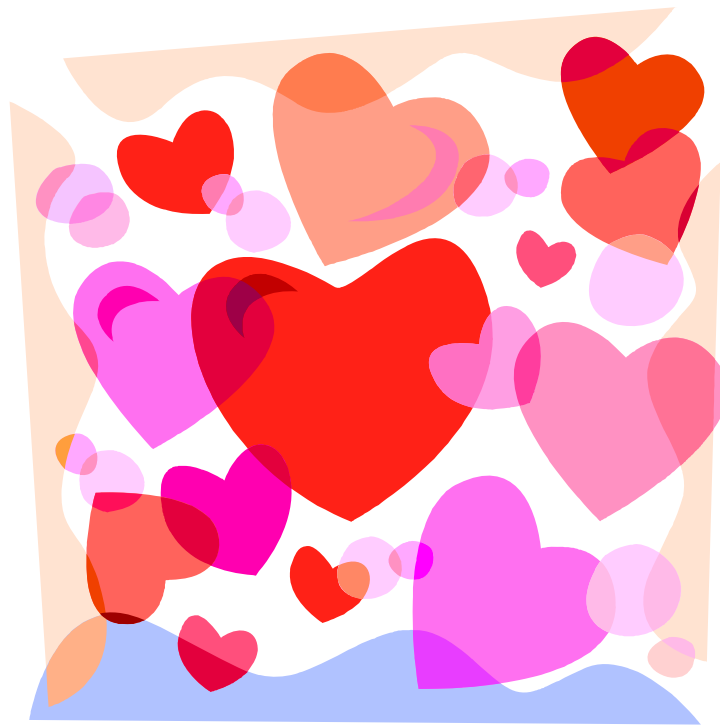


OVERVIEWS FOR February 2012



**Faith Weaver Yellow Book
Preschool 18 months - 2's
Saturday 4:45pm Sunday 9:00am**

February News



Happy Birthday to all our leaders this month!!!

Important Dates

February 4th & 5th:

Super Bowl Weekend

February 11th & 12th:

Love Your Teacher Weekend

February 18th & 19th:

Snow Days

February 19th:

Teacher Training

February 25th & 26th:

Round-Up Weekend

February 4 & 5 – 4:45 & 9:15
Lesson 10: "Jesus Heals, Prays, and Preaches"
Mark 1:29-39

Bible Point: Jesus cares for us.
Key Verse: "Come to me and rest" (adapted from Matthew 11:28)
Super Bowl Weekend

Getting Started: Greet each child warmly as they arrive and praise God through music. Make sure to have books and puzzles out on the tables for the children who arrive early to play with.

Song Activity: Use this song to reinforce that Jesus cares for our bodies. Sung to the tune of "Hokey Pokey."

You put your big toe in (put toe in circle);
You take your big toe out (take toe out and stand normally)
You put your big toe in and you shake it all about. (Shake toe.)
We'll sing that Jesus loves us and we'll turn ourselves around. (turn around in place.)
That's what it's all about!

Continue the song with different body parts.

Say: Jesus knows all about us; our fingers, toes, and everything. And God cares about his children.

Craft: Prayer Bookmarks

The children will be creating bookmarks to remind them that Jesus prayed. Help them punch a hole in the top of the bookmark and tie a piece of yarn. Print Jesus prayed on it and have the children decorate it with colors.

You will be provided: one die cut bookmark per child and yarn.

Action Prayer: Lead the children in the following rhyming prayer:

Dear God,
When I do not feel my best
And things are going wrong,
You can give me rest
And help me to feel strong.
In Jesus name, amen.

Bible Story Time: Sit-Up Struggles Open your Bible to Mark 1 and show the children the words.

Set the Scene: We are going to learn that Jesus cares for us today in our Bible story.

Story Time: Follow the story script on page 111 of the Teacher Guide. While telling the story, hold up the "Jesus Heals" poster and point to it.

You Provide: A Bible.

You will be provided: The "Jesus Heals" poster from the Teacher Resource Pack.

Hand in Hand Activity: Taking Care of Teddy

Give each child a copy of the Hand in Hand Activity Sheet. Have the children color the picture of the teddy bear. You will use the script on page 110 for this activity. You will be teaching the children how to care for the teddy bear's hurts just as Jesus cares for us and heals our hurts.

You will be provided: One Hand in Hand Activity sheet per child and two bandages per child.

Activity: Ten Little Fingers

Read this poem to preschoolers. Lead them to create their own movements that go along with the poem.

I have ten little fingers
And they all belong to me
I can make them do things.
Would you like to see?
I can shut them tight
Or open them wide.
I can put them together
Or make them all hide.
I can make them jump high,
I can make them jump low.
I can fold them quietly
And say a prayer, just so.

February 11 & 12 – 4:45 & 9:15

Lesson 11: "Jesus Calms a Storm"

Mark 4:35-41

Bible Point: Jesus helps us when we are afraid.

Key Verse: "Come to me and rest" (adapted from Matthew 11:28)

Getting Started: Greet each child warmly as they arrive and assist them as they choose an activity to work on that you set out before they arrived. Put out puzzles and books for those who arrive early.

Bible Story Time: In Jesus' Boat

Open your Bible to Mark 4 and show the children the words.

Setting the Scene: Today we will learn that Jesus helps us when we are afraid in our Bible story.

Story Time: Follow the script on page 123 of the Teacher Guide while telling the story of Jesus calming the storm.

You Provide: A Bible.

Hand in Hand Activity: Wave Makers

Give each child one Hand in Hand Activity sheet. Help the children tear up pieces of the blue construction paper and glue it to the bottom half of the sheet under Jesus' boat. After they have glued the paper on the sheet have the children color the rest of the sheet. As the children are working, teach them the following chant:

Waves on the ocean, waves on the sea,
Waves in the water always scare me.
Calm on the ocean, calm on the sea,
Calm in the water, Jesus helps me.

You will be provided: One Hand in Hand Activity Sheet per child and 5 sheets of blue construction paper per room.

Prayer: Say the following prayer with your class:

Dear God,
When I am afraid,
Help me feel you standing there.
In Jesus name, amen.

Craft: Heart Flowers

Give each child 4 die cut hearts. Show them how to glue the point of the heart to the craft stick. Do this with each heart until you have a complete flower.

You will be provided: 4 red or pink small die cut hearts per child and one craft stick per child.

Song Activity: Jesus Stills the Storm

Sing to the tune of "Row, Row, Row Your Boat."

Jesus fell asleep

While they were afloat.

Then a wind blew very strong,

And water filled the boat.

"Help, Help!" His friends all cried,

"Whatever shall we do?"

Just have faith," their Master said.

Away the big storm blew.

Activity: Heart Find

Hide the hearts provided to you inside the classroom. Ask your children to find the hearts that you have hidden.

You will be provided: Seven large die cut hearts per room.

Transition Activity: Hands on Shoulders

Share the following action rhyme with your class:

Hands on shoulders, hands on knees,

Hands behind you, if you please;

Touch your shoulders, now your nose,

Now your hair, and now your toes.

Hands up high in the air,

Down at your sides; now touch your hair;

Hands up high as before,

Now clap your hands, one, two, three, four.

February 18 & 19 – 4:45 & 9:15
Lesson 12: "Four Friends Help a Paralyzed Man"
Mark 2:1-12

Bible Point: Jesus forgives us.

Key Verse: "Come to me and rest" (adapted from Matthew 11:28)

Getting Started: Greet each child warmly as they arrive and assist them as they choose an activity to work on that you set out before they arrived. Put out puzzles and books for those who arrive early.

Bible Story Time: Hole in the House Open your Bible to Mark 2 and show the children the words.

Setting the Scene: Today we will be learning that Jesus forgives us in our Bible story today.

Story Time: Use the script on page 135 of your Teacher Guide to tell the story of how the friends lowered the paralyzed man through the roof in order for Jesus to heal him. And how Jesus healed the man.

You Provide: A Bible

You Will be Provided: The "Jesus Heals a Paralyzed Man" poster from the Teacher Resource Pack.

Craft: Gingerbread Lacing

Please give each child one gingerbread die cut that has holes already punched in it. You will also give the children pieces of yarn in which they will lace the gingerbread man. Remind them that the friends used rope to lower the man into the house.

You Will Be Provided: One gingerbread die cut and yarn per child.

Activity: Who Is My Friend

As you sit in a circle with preschoolers, describe something about one of the preschoolers while the others try to guess who it is. Say: My friend is wearing tennis shoes. Who is my friend?

If they do not guess who you are describing, give another clue. Say: My friend is wearing _____. Who is my friend?

Hand in Hand Activity: Roof Raiders (p. 136)

Give each child one Hand in Hand Activity Sheet. The children can color the sheet. Draw a stick figure laying down on the card. You will then put a hole in the middle of the card and the middle of the sheet. Tie the yarn to both the card and the sheet. The children will be able to move the card up and down the yarn to Jesus and the crowd of people below. Use the script and lesson on page 136 of the Teacher Resource Guide for help with this activity.

You will be provided: One Hand in Hand Activity Sheet per child, one 3 ½ x 5 card per child, and yarn.

Song: Children, Listen

Sing this song to the tune of "Jimmy Crack Corn."

Children, listen to what I say,
Jesus loves you every day.
Thank Him when you say your prayers,
Because you know He really cares.

Transition Activity: Walking and Leaping Game

Have all the children crouch down to the floor. When the leader says, "Paralyzed," the children remain crouched on the floor. When the leader says, "Healed," the children jump up. Repeat several times.

Action Prayer: Lead the children in the following prayer:

Dear Jesus,
Please forgive my sins.
Thank you for taking my sins away
And helping me to feel brand-new again.
In Jesus name, amen.

February 25 & 26 – 4:45 & 9:15
Lesson 13: "Jesus Helps the Blind Man"
Mark 10:46-52

Bible Point: Jesus cares for us.

Key Verse: "Come to me and rest" (adapted from Matthew 11:28)

Getting Started: Greet each child warmly as they arrive and assist them as they choose an activity to work on that you set out before they arrived. Put out puzzles and books for those who arrive early.

Bible Story Time: Bartimaeus Needs Help

Setting the Scene: Today we will be learning that Jesus cares for us in our Bible story.

Story Time: Use the script on page 147 of your Teacher Guide to tell the story of how Jesus was very tired, yet, He still had time to heal a blind man that was begging for money on the side of the road.

You Provide: A Bible

Craft: Conversation Puppet

Give each child one large paper plate and help them fold it in half. They will put the eyes on the outside of the plate. Glue the strip of construction paper inside the "mouth." Also have the children cut and glue the pictures of things we need inside the mouth.

You Will Be Provided: One large paper plate per child, one set of eyes (googly or sticker) per child, strips of construction paper, and pictures of things we need.

Action Prayer: Sing the following prayer:

Jesus, please take care of me,
J-E-S-U-S.
Jesus, please take care of me,
J-E-S-U-S.
Thank you God, for loving me.
Jesus, please take care of me.
O, Jesus, please take care of me,
J-E-S-U-S.

Transition Activity: Healing Tag

Have the children sit on the floor in a circle. Have them cover their eyes. Have one child be the "tagger." Play Track 10 on the CD. Have the children say, "Jesus, help me" while the tagger is walking around the children. The child will touch one of the children, and heal the child's eyes. Follow the script on page 152 for more instructions.

Hand in Hand Activity: Blind Bart's Art

Give each child a copy of a Hand in Hand worksheet. Help direct the children when doing this activity. In the Teacher Guide it says to blindfold the children when doing this activity. We will not be blindfolding the children. You can help cover their eyes or have the children close their eyes. This may be a little more comfortable for them. They will also use crayons rather than washable markers. You can follow the lesson on page 147 of the Teacher Resource Guide.

You will be provided: One Hand in Hand Activity sheet per child.

Finger Play Activity: Bartimaeus

Teach the children the following action rhyme.
Sitting in Jericho with no place to go, (shake head no)
Bartimaeus was begging on the side of the road. (place hand out)
People were talking and word got around, (pretend to whisper)
the man they call Jesus was coming to town! (point into the distance)
Everyone gathered to hear He'd say. (cup hand at ear)
Bartimaeus cried out as Jesus passed his way. (cup hands at mouth)
The people with Jesus shushed the man, blind and poor. (place finger at mouth.)
But he would not listen and cried out even more. (shake head no; cup hands to mouth)
He cried out real loud, "Jesus, please help me!" (point out then to self)
"I want more than anything to be able to see!" (point to eyes)
Jesus replied, "Because you believe," (nod head yes)
"Your faith has healed you" and the man started to see! (point to eyes)
The whole crowd was happy Bartimaeus was well. (smile and nod yes)
Bartimaeus followed Jesus with a story to tell! (walk fingers on palm)