

# **OVERVIEWS FOR February 2012**



**Faith Weaver Yellow Book  
Preschool 18 months - 2's  
Saturday 6:00    Sunday 8:00 & 11:00**

# February News



**Happy Birthday to all our leaders this month!!!**

## Important Dates

**February 4<sup>th</sup> & 5<sup>th</sup>:**

**Super Bowl Weekend**

**February 11<sup>th</sup> & 12<sup>th</sup>:**

**Love Your Teacher Weekend**

**February 18<sup>th</sup> & 19<sup>th</sup>:**

**Snow Days**

**February 19<sup>th</sup>:**

**Teacher Training**

**February 25<sup>th</sup> & 26<sup>th</sup>:**

**Round-Up Weekend**

**February 4 & 5 – 6:00, 8:00 & 11:00**  
**Lesson 10: "Jesus Heals, Prays, and Preaches"**

Mark 1:29-39

**Bible Point:** Jesus cares for us.

**Key Verse:** "Come to me and rest" (adapted from Matthew 11:28)

**Super Bowl Party**

**Getting Started:**

Children may be involved in the Transition Activity from the first hour. Warmly greet each child and invite new arrival children to join in!

**Bible Story Time:**

After Jesus left the synagogue with James and John, they went to Simon and Andrew's home. Now Simon's mother in law was sick in bed with a high fever. They told Jesus about her anyway. So he went to her bedside, took her by the hand, and helped her sit up. Then the fever left her, and she prepared a meal for them. That evening after sunset, many sick people were brought to Jesus. He healed many of the people who came to Him as the whole town looked on. Before daybreak the next day, Jesus got up and went to an isolated place to pray. Later Simon and others went out to find Him. They found Him and told Him that everyone was looking for Him. Jesus told them they would go and preach to all the people. He explained to them that was the reason they had come. So, they went all around the region preaching.

**Activity: Pass the Football Game**

This activity can be done in various ways depending on the development stages of your class. You can have the children sit in a circle and pass the football like a hot potato using music on the CD player. Another option is to have the children stand in a circle with one person in the middle. The children can toss the ball to another class member trying to not let the child in the middle catch the ball. If the child in the middle gets the ball, they will join the circle and the one who threw the ball goes in the middle.

**You will be provided:** One football per room.

**Song: Knocking at Jesus' Door**

One person knocked at Jesus' door. (Hold the index finger of your left hand up, and raise your right hand to knock.)

Knock, knock, knock. (Knock with right hand.)

Then two, three, four (hold up other fingers),  
No, five! People waited patiently (hold up thumb and wiggle hand)

To see Jesus. Now, where is He?

Jesus helped each of them,

Five, four, three, two, one. (With right index finger, touch each finger of left hand starting with the pinkie.)

And they went off to tell their friends.

Run, happy people, run! (Wiggle fingers of left hand, "running" them behind your back.)

**Craft: Jesus Heals**

Give each child one gingerbread man die cut. Have the children draw faces on them. Give each child 2 band aids. Tell them how Jesus heals and let them put the band aids onto the die cut.

**You Will Be Provided:** One gingerbread man die-cut and two band aids per child.

**Activity: Helping Chant**

Jesus helped the man who felt so bad. (Clap hands.)

When Jesus helped the man, the man felt glad. (Jump.)

Jesus helps me. (Point to self.)

Jesus helps you. (Point to someone else.)

When Jesus helps us, we feel glad, too! (Jump up and down.)

**Prayer:** Say the following prayer with the children:

Dear God,

Thank you for your care. We want to be like Jesus and care for people.

In Jesus name, amen.

**February 11 & 12 – 6:00, 8:00, & 11:00 a.m.**

**Lesson 11: "Jesus Calms a Storm"**

Mark 4:35-41

**Bible Point:** Jesus helps us when we are afraid.

**Key Verse:** "Come to me and rest" (adapted from Matthew 11:28)

**Getting Started:** As you arrive, children may be involved in the activity from the first hour. Help new children get involved in the ongoing activity.

**Transition Activity: Hands on Shoulders**

Share the following action rhyme with your class:

Hands on shoulders, hands on knees,  
Hands behind you, if you please;  
Touch your shoulders, now your nose,  
Now your hair, and now your toes.  
Hands up high in the air,  
Down at your sides; now touch your hair;  
Hands up high as before,  
Now clap your hands, one, two, three, four.

**Bible Story Time: Wind and Waves**

It was late in the day. Jesus was teaching by the lake. Many people had come to see him. And Jesus was tired. "Let's go to the other side of the lake," He said to His friends. So they got to their boat. They started across the lake. The boat rocked gently up and down. But the wind began to blow stronger. The waves began to crash into the boat. It bobbed high and then dipped low. Water sloshed into the boat! Everyone was afraid. Everyone but Jesus. Jesus was asleep on a pillow in the back of the boat. His friends woke Him up. "Jesus! Don't you hear the wind howling? Can't you feel the boat tossing? We are all about to drown!" "Why are you afraid?" Jesus asked. Then He looked at the wind and the stormy sea. "Peace!" He said. "Be still." The wind stopped blowing. The waves stopped crashing. Everything was quiet and still. Jesus' friends were amazed. "Even the wind and the waves obey Jesus," they said.

**Craft: Heart Badge**

Give each child a heart badge. Have them draw a picture of themselves on the badge. Punch holes on the marks. Tie yarn in each hole so the children can wear them as necklaces. Remind the children that Jesus loves them and heals us when we are afraid.

**You Will Be Provided:** One heart badge per child and yarn.

**Activity: Stormy Seas** (p. 128)

Gather the children around a bed sheet or tablecloth. Have everyone hold onto the edge of the sheet, lift it up waist high, and pull the sheet taut. Place the ball in the middle of the sheet to represent the boat in the Bible story.

Follow the script on page 128.

**You will provide:** A bed sheet and a ball

**Song Activity:** Sing this Valentine song to the tune of "Three Blind Mice."

Please be my Valentine. (Point to self)  
I'll love you (point to another)  
All the time.  
Because Jesus loved me (Point to self)  
I love you, too (point to another)  
Jesus told us to love  
For it's the right thing to do. (Everybody hold hands)  
Love one another  
The whole year through  
So please be my valentine.

**Prayer:** Say the following prayer with the children:

Dear God,  
Thank you for sending Jesus to help us when we are afraid.  
In Jesus name, amen.

**February 18 & 19 – 6:00, 8:00 & 11:00**  
**Lesson 12: "Four Friends Help a Paralyzed Man"**  
Mark 2:1-12

**Bible Point:** Jesus forgives us.  
**Key Verse:** "Come to me and rest" (adapted from Matthew 11:28)

**Getting Started:**

Greet each child and welcome new arrivals to join in the activity.

**Transition Activity: Walking and Leaping Game**

Have all the children crouch down to the floor. When the leader says, "Paralyzed," the children remain crouched on the floor. When the leader says, "Healed," the children jump up. Repeat several times.

**Bible Story Time: Through the Roof**

Crowds of people went to see Jesus. They listened to Him teach. He even healed the sick people. One day, Jesus was teaching inside a house. So many people came to see Him, that the house was full. Four men came with their friend. Their friend could not walk. They had to carry him on a little bed. But they could not get to Jesus. That did not stop them. There were some stairs outside the house. Up the stairs they went to the roof. They took some tiles of the roof and made a hole. Then they let their friend down right through the roof, right in front of Jesus. When Jesus saw the man, He said, "Get up and walk." The man stood up. He walked home praising God. Everybody else was amazed. They thanked God, too.

**Song: From My Head to My Toes**

From my head down to my toes (touch head, touch toes),  
Jesus loves me, and He knows (cross arms to hug self),  
Everything I do, and He (move arms in big circles)  
Forgives me, too. (Hug self.)  
(Repeat 2x.)

**Activity: Pick Up Your Mats**

Give each child a large sheet of construction paper to sit on. Designate a spot in the room to be "home."  
**Say:** After Jesus healed the man in our story, the man could walk, run, jump, hop, and crawl...all the things you can do! Listen for your name and I'll tell you how to move. Pick up your sheet of paper and bring it with you, just like the man in the story took his mat home.

[Child's name, child's name], big and strong,  
Pick up your mat and hop [run, walk, jump, or crawl] on home.

**Say:** Jesus didn't just heal the man, Jesus forgave him! Jesus forgives us, too!

**Activity: From My Head Down to My Toes**

Sing to the tune of "London Bridge."

From my head down to my toes (touch head, touch toes),  
Jesus loves me, and He knows (cross arms to hug self),  
Everything I do, and He (move arms in big circles)  
Forgives me, too. (Hug self.)

(Repeat 2x.)

**Craft: Snowflake Doily**

Give each child one sheet of blue construction paper and have them glue the doily to one side of the construction paper. Help the children spread some glue on the doily and construction paper and sprinkle snow on to the entire sheet. Glue the poem to the other side of the construction paper. Be sure to glue the Bible verse to the craft.

**You will be provided:** One sheet of blue construction paper per child, one white doily per child, the snowflake poem, and some snow.

**Prayer:** Have the children repeat the prayer after you or just say the prayer with them:

Dear God,  
I am sorry when I do wrong.  
I am sorry when I do not obey.  
I am sorry when I hurt others.  
Thank you, God, for forgiving me and loving me.  
In Jesus name, amen.

**February 25 & 26 – 6:00, 8:00 & 11:00**

**Lesson 13: "Jesus Heals the Blind Man"**

Mark 10:46-52

**Bible Point:** Jesus cares for us.

**Key Verse:** "Come to me and rest" (adapted from Matthew 11:28)

**Getting Started:**

Greet each child and welcome new arrivals to join in the activity.

**Transition Activity: Healing Tag**

Have the children sit on the floor in a circle. Have them cover their eyes. Have one child be the "tagger." Play Track 10 on the CD. Have the children say, "Jesus, help me" while the tagger is walking around the children. The child will touch one of the children, and heal the child's eyes. Follow the script on page 152 for more instructions.

**Bible Story Time: Bartimaeus**

A crowd followed as Jesus and His disciples approached a town called Jericho. At the edge of town sat a poor blind man named Bartimaeus. When he heard that Jesus was passing by, he began to scream and yell with all his might. "Jesus!" he cried. "Son of David, have mercy on me!" People nearby tried to quiet blind Bartimaeus. But the more they tried, the louder he shouted. "Son of David!" he hollered at the top of his lungs. "Please, have mercy on me!" Jesus stopped walking and turned to His disciples. "Call that man over to Me," He said. The disciples went to Bartimaeus. "Cheer up!" they said. "Get on your feet and come with us. Jesus is calling for you." Tossing down his cloak, the blind man leaped up and went with them. "What do you want me to do?" asked Jesus. "Teacher," said Bartimaeus, "I wish to see." "Go," said Jesus. "Because of your faith, you are healed." Instantly, Bartimaeus could see! He followed Jesus, looking at everything as he went!

**Activity: I Want to See!**

There once was a man who could not see. (Cover your eyes)  
He cried out to Jesus, "Oh, please help me!" (Fold hands as if pleading)  
"What do you want?" was Jesus' reply. (Shrug shoulders)  
"I want to see the grass and trees and the sky!" (Shield eyes with hand and look around)  
"Go on now; you're healed. Your eyes are just fine. (point to eyes)  
Your faith in me is just the right kind." (Show two thumbs up.)

**Activity: Eyes to See** (p. 146)

Take one shoe from each of your children. During this activity the children will be finding their shoes. Make sure to hide the shoes in places they will be able to find them like in a chair, on a table, or next to the wall. Use the lesson on page 146 of the Teacher Resource Guide to help doing this activity.

**Say:** We are so glad God gave us eyes to see. He cares for us. Let's use our eyes to find our shoes. Give them clues to where you hid their shoes making sure to praise them when they find their own shoes or someone else's shoes.

**Craft: Foot Print Horse**

Help the children trace and cut out their foot print. Keep their shoes on it makes for a better face shape on one end of the brown sheet of paper. Use the other part of the sheet of brown for the neck by cutting a long triangle and ears by cutting off the tip of the long triangle. Glue the triangle and the head to the sheet of blue paper. Glue the triangle for ears to the top of the head. Add the eyes and draw a nose. Be sure to glue the Bible verse to the craft.

**You will be provided:** One sheet of blue construction paper per child, one brown sheet per child, one skein of yarn per room, and eye stickers.

**Prayer:** During this prayer you will ask the children if they have anything you can pray for.

[Prayer Request] Help us remember "Jesus cares for us."

[Prayer Request] Help us remember "Jesus cares for us."

Continue this way for all the prayer requests. Have the children say the last line with you.

In Jesus name, amen.