

# February Overviews 2012



**Pre-K & K**  
**FaithWeaver Purple Book**  
**6 p.m., 8 a.m. & 11 a.m.**



# Prestonwood Baptist Church

## Pre-K & K Information

### February Birthdays



To all our Pre-K & K  
leaders with  
February  
Birthdays!

**Happy  
Birthday from the  
Preschool  
Staff!**



### Important Dates

February 4 & 5—Super Bowl Parties in Bible Fellowship

February 11 & 12—Valentines Parties in Bible Fellowship

February 18 & 19—Snow Day Parties in Bible Fellowship

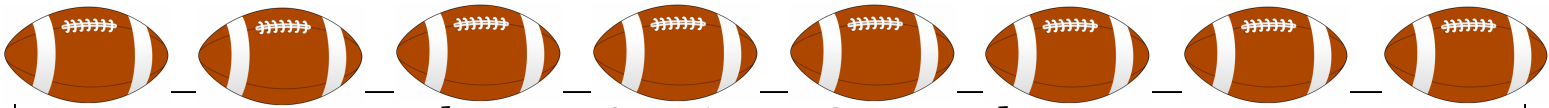
February 19—Leadership Training at  
12:45pm

February 26—Round Up Family Event after church

### Little Reminders:



- Please put all toys and radios back into the cabinets.
- Leave the snack and water in the room.
- Please leave the little offering boxes & all sign-in sheets on the tables.
- Please return craft.
- Please close the blinds before you leave.
- Please make sure you are checking the receipts the parents bring to you when they pick up their children.



**February 4 & 5 - 6 p.m., 8 a.m. and 11 a.m.**

**Lesson 10: Jesus Heals, Prays, and Preaches (Mark 1:29-39)**

**Bible Point:** Jesus cares for us.

**Bible Verse:** Come to me and rest. (adapted from Matthew 11:28)

## Super Bowl Parties!!

### Getting Started:

As you arrive to the room, children may be involved in the activity from the first hour. Help new children get involved in the activity.

### Song: "God is the King," Track 6

Let's sing about the Lord,  
The greatness of our God,  
God is the King of everything.  
We're wild about his love  
And all that he has done,  
God is the King of everything.

I know God; I talk about him every single day.  
I pray to him at all times; he's the only way.  
I love him! He loves me no matter where I go,  
And everything I do will be for God and God alone.

Let's sing about the Lord,  
The greatness of our God,  
God is the King of everything.  
We're wild about his love  
And all that he has done,  
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God is the King of everything.  
God is the King of everything.



### Prayer: Caring Prayers

**Think of someone you can care for this week. It might be someone in your family, or it might be a friend or neighbor. Caring for someone can mean doing a job, or it can mean praying.**

**Thank you, Jesus, for your care.  
We want to be like you and care for people.  
(Have the kids name the people they will help.)  
In Jesus' name, amen.**

**Bible Story Exploration:** Open your Bible to Mark 1 and show the words to the children.

**Setting the scene:** In last week's Bible story, we learned that Jesus can do anything. Today's Bible story tells us that **Jesus cares for us.**

**Story Time:** Read Mark 1:29-39.

**You provide:** Bible



### Digging Deeper:

After you share the story with the children, ask these questions:

- How did Jesus care for people in the story?
- How does Jesus care for us today?
- How can we care for others, like Jesus cares for us?

### Craft: Others Need Jesus

Give each child two strips of construction paper, one long and one short. Help them glue the short strip horizontally onto the long strip to make a cross. When they are finished putting the cross together, tell them to draw pictures on the cross of things people might need. When they are finished drawing, give each child a chance to share what they drew, a way that Jesus can care for those needs, and a way that they can care for that person.

**You will be provided with:** One long strip of construction paper per child, one short strip of construction paper per child, and markers or crayons from the cabinet.



### Transition Activity: Going to Jesus

Tape the "Jesus" picture from the Teacher Pack to a wall at one end of the room. Have all the children line up side by side at the other end of the room. Walk down the line and give each child a specific direction for moving such as hop, skip, crawl, or jump. Once all the kids have their directions, tell them to go to Jesus and rest. Play the game several times and let kids move in a different way each time. Remind children that many, many people came to Jesus who were sick and hurting, and Jesus cared for them.



**February 11 & 12 - 6 p.m., 8 a.m. and 11 a.m.**

**Lesson 11: Jesus Calms a Storm (Mark 4:35-41)**

**Bible Point:** Jesus helps us when we're afraid.

**Bible Verse:** Come to me and rest. (adapted from Matthew 11:28)

## Valentine's Parties!!

### Getting Started:

As you arrive to the room, children may be involved in the activity from the first hour. Help new children get involved in the activity. Activities are games, play dough, and puzzles. All supplies should be located in your cabinet.

### Song: "Jesus Love Me Rock," Track 3

Jesus loves me (echo)

This I know. (echo)

For the Bible (echo)

Tells me so. (echo)

Little children (echo)

To him belong. (echo)

They are weak, but (echo)

He's so strong! (echo)

Jaaayyy!

Eeeeeee!

Sssssss!

Uuuuuuu!

Sssssss!

And what's that spell? (Jesus!)

And who do you love? (Jesus!)

And who loves you? (Jesus!)

Who died for you? (Jesus!)

And who's your guy? (Jesus!)

The apple of your eye! (Jesus!)

And who's your friend? (Jesus!)

He'll love ya to the end! (Jesus!)

*(Repeat from the beginning.)*



### Prayer: "We Give You Our Worries" Prayer

Let each child share one of their worries, then lead them in singing "We Give You Our Worries," track 24.

**Dear God, we give you our worries.**

**Dear God, we give you our worries.**

**Dear God, we give you our worries.**

**Jesus is hear to help us.**

**Bible Story Exploration:** Open your Bible to Mark 4 and show the words to the children.

**Setting the scene:** In last week's Bible story, we learned that Jesus cares for us. Today's Bible story tells us that **Jesus helps us when we're afraid.**

**Story Time:** Read Mark 4:35-41.

**You provide:** Bible



### Digging Deeper:

After you share the story with the children, ask these questions:

- How did Jesus help the disciples when they were afraid?
- How does Jesus help you when you're afraid?
- How can you comfort a friend who's afraid?

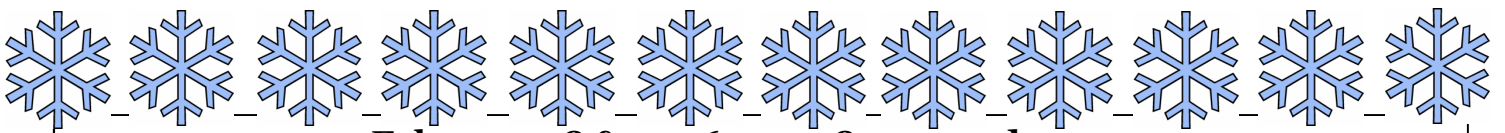
### Craft: Handprint Hearts

Give each child a sheet of red construction paper. Set out a bowl of white paint and paintbrushes. Help them cover their hands in white paint. Press one hand on the paper, with the fingers together and pointed towards the bottom of the page. Then, have them press the other hand onto the paper, with the fingers on top of the fingers of the other handprint to form a heart.

When they are finished making their handprints, help them wash off their hands. Instruct them to cut the paper around the handprints into a heart. Then, have them or help them write "Happy Valentine's Day" on the piece of paper. Tell them to give their Valentine to someone they love and to tell them that Jesus loves them when they give it to them.



**You will be provided with:** One piece of red construction paper per child, white paint, paintbrushes, bowls, and markers from the cabinet.



**February 18 & 19 - 6 p.m., 8 a.m. and 11 a.m.**

**Lesson 12:** Four Friends Help a Paralyzed Man (Mark 2:1-12)

**Bible Point:** Jesus forgives us.

**Bible Verse:** Come to me and rest. (adapted from Matthew 11:28)

### Snow Day!!

#### Getting Started:

As you arrive to the room, children may be involved in the activity from the first hour. Help new children get involved in the activity.

#### Song: "Jesus Can Do Anything," Track 22

Jesus is God and he loves me;  
Jesus loves me every day.  
Jesus is God and he loves me;  
My Jesus can do anything!  
Jesus, Jesus—Jesus can do anything, amen!  
Jesus, Jesus—Jesus can do anything!

Jesus is God and he helps me;  
Jesus helps me every day.  
Jesus is God and he helps;  
Oh, come to Jesus and rest.  
Jesus, Jesus—come to Jesus and rest, amen!  
Jesus, Jesus, come to Jesus and rest.

Jesus is God and he helps me;  
Jesus helps me every day.  
Jesus is God and he helps me;  
Give God your worries today.  
Worries, worries—oh, give God your worries today, OK!  
Worries, worries—oh, give God your worries today!

*(Repeat from the beginning.)*

#### Prayer: Forgiveness Prayer

Have the kids say, "Jesus forgives us," after each line of the prayer.

**Dear God,**

**I'm sorry when I do wrong.**

**I'm sorry when I don't obey.**

**I'm sorry when I hurt my friends.**

**I'm sorry when I'm mad all day.**

**Thank you, God, for loving me.**

Close the prayer by having the children say with you, "In Jesus' name, amen."



**Bible Story Exploration:** Open your Bible to Mark 2 and show the children the words.

**Setting the scene:** Last week, we learned that Jesus helps us when we're afraid. Today's Bible Story tells us that **Jesus forgives us.**

**Story Time:** Read Mark 2:1-12.

**You Provide:** Bible



#### Digging Deeper:

- How did Jesus help the sick man?
- When do you need to be forgiven?
- Why is it important for us to forgive others?

#### Craft: Snowflake

Give each child a coffee filter and a pair of scissors. Instruct them to fold the coffee filter in half and then to fold it in half again. Once it is folded, have them cut shapes out with the scissors. When they unfold the coffee filter, it will look like a snowflake! Then, let them put glue on the snowflake and shake some glitter over it to make it sparkle. Punch a hole in the top and string a piece of yarn through the hole; attach the "Snowflake Poem" to the snowflake and tie the yarn together.

**You will be provided:** One coffee filter per child, yarn, glitter, Snowflake Poem, and glue and scissors from the cabinet.

#### Activity: Snowball Relay

Divide the kids into two teams and have them line up single-file on one side of the room. Give the first child in each line a spoon and a cotton ball. Place two buckets on the other side of the room. Have the first child in line walk to the bucket with the cotton ball on the spoon and drop the cotton ball in the bucket; then, they will run back to the next child in line and hand them the spoon while you give the child a cotton ball. Give the teams two minutes and whichever team has the most cotton balls wins the game.

**You will be provided:** Two spoons, cotton balls





**February 25 & 26 - 6 p.m., 8 a.m. and 11 a.m.**  
**Lesson 13: Jesus Heals the Blind Man (Mark 10:46-52)**

**Bible Point:** Jesus cares for us.

**Bible Verse:** Come to me and rest. (adapted from Matthew 11:28)

### Round-Up Sunday!!

#### **Getting Started:**

As you arrive to the room, children may be involved in the activity from the first hour. Help new children get involved in the activity.

#### **Song: "God's Not Dead," Track 26**

God's not dead, no!  
 He is alive.  
 God's not dead, no!  
 He is alive.  
 God's not dead, no!  
 He is alive.

I know he's living in me.  
 I see him in my hands.  
 I see him in the air.  
 I see him everywhere.  
 I see him at the church.  
 I see him on the street.  
 And I know he's living in me.

No, no, no, no, no, no, no, no....  
 God's not dead, no!  
 He is alive.  
 God's not dead, no!  
 He is alive.  
 God's not dead, no!  
 He is alive.  
 I know he's living in me.



#### **Prayer: Happy-Sad Prayers**

Have kids take turns telling you about things they need from Jesus, such as finding new friends, healing for a sick relative, courage to tell others about Jesus, and so on. Then have kids crouch down with their eyes closed as you say each prayer request followed by the phrase, "help us remember." Then have kids jump up and say, "Jesus cares for us."

**Dear Jesus,**  
 [Prayer request] **Help us remember, Jesus cares for us.**  
**In Jesus' name, amen.**

**Bible Story Exploration:** Open your Bible to Mark 10 and show the children the words.

**Setting the scene:** Last week, we learned that Jesus forgives us. Today's Bible Story tells us that **Jesus cares for us.**

**Story Time:** Read Mark 10:46-52.

**You Provide:** Bible



#### **Digging Deeper:**

- How did Jesus show he cared for Bartimaeus?
- How does Jesus show he cares for you?

#### **Craft: Round-up Horse**

Give each child a sheet of blue construction paper and a sheet of brown construction paper. On the brown construction paper, have them trace one foot, with their shoe still on; then have them cut out their footprint. Also from the brown paper, have them cut out a long rectangle, which will be the horse's neck and two small triangles, the horse's ears. When they are finished, help them glue the footprint head, the rectangle neck, and the two triangle ears to the blue piece of paper. Give them two google eyes and short pieces of brown yarn. Help them glue the eyes onto the horse's head and the yarn down his neck and in between his ears for the mane.

**You will be provided:** One piece of blue construction paper per child, one piece of brown construction paper per child, two google eyes per child, yarn, and glue from the cabinet.



#### **Activity: The Caring Path**

Set up an obstacle course around the room, using chairs, toys, etc. Choose one child and tell them to close their eyes. Then, choose another child and have that child take the child with their eyes closed by the hand and lead him or her through the obstacle course you created. As they walk through the course, remind them that friends care for each other and want to help each other. When we ask Jesus for help, he will care for us.